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Service leaders education in The University of Hong Kong: An experiential learning approach

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The Service Leadership Internship (SLI) in The University of Hong Kong

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Key features:
1. Involving students in Social Sciences and Business
   (and Civil Engineering, see tomorrow paper titled *Glocal Solutions*) (N=400 approx.)
The total number of community partners, since the inception of the SLI Program

The total number of students from the various faculties or departments, since the inception of the SLI Program
The Service Leadership Internship (SLI) in The University of Hong Kong

Key features:

1. Involving students in Social Sciences and Business (and Civil Engineering, see tomorrow paper titled *Glocal Solutions*) (N=400 approx.)

2. Emphasizing the integration of academic knowledge with experiential learning

3. Nurturing shared leadership through internship by adopting a social-cognitive approach

4. Providing dual system of supervision

5. Learning thru academic deliverables structured throughout the internship

Three themes for discussion

1. Students’ evaluation: Impacts on students’ service leadership
2. Application of Schoology mobile app
3. Learnings: Critical reflections
   - Service leadership
   - Assessment
   - Service economies
1. Students’ evaluation: Impacts on students’ service leadership (N = 48 [80%), 2015 summer*)

“Strongly Agree & Agree” in percentage

*For 2012-14 evaluation, please see the Conference Short paper by Chow & Tse

2. Application of Schoology mobile app

- Problem solving corner
- Critical incidents
- Personal growth & sharing

3. Learnings: Critical reflections

• The “seven unfinished tasks” (Shek & Chung, 2015)
• Assessment (Tse, Sin, Chow, Yau & Lam, 2015)


Conclusions

• Service Leadership Education in Service Economies: “Practice-based evidence”

• Notion of Internship Self-efficacy (Chou, CM [National Yunlin University of Science and Technology, Yunlin, Taiwan, R.O.C])